FINHAM PARK SCHOOL
STUDENT LEADERSHIP STRATEGIC FRAMEWORK 2025-2028

Transition	Equality	Inclusion	Diversity	Academic Mentors	Environment
Transition Support, with the Student Council, a 'World Class' transition and ensure Students have a positive start	**Equality** Support, with the Student Council, a 'World Class' pastoral system is underpinned by equality and fair treatment	**Inclusion** Support, with the Student Council, a 'World Class' ethos in which every student feels a sense of belonging	**Diversity** Support, with the Student Council, a 'World Class' education so that, students celebrate diverse cultures, securing deep experiences for all	**Academic Mentors** Ensure, with the Student Council, students receive targeted mentoring to achieve academic success and personal excellence that is 'World Class'	**Environment** Contribute with the Student Council, towards creating a 'World Class' ethos of all stakeholders caring for the environment
Wellbeing Utilise pupil voice activities to underline the key points within a student's school career where they feel the need for extra support regarding next steps	**Wellbeing** Use pupil voice activities to highlight inequalities in a student's everyday life and combat imbalance	**Wellbeing** Utilise pupil voice activities to promote student safety in the community	**Wellbeing** Utilise pupil voice activities to highlight what makes us different, enabling us to celebrate each other and be educated culturally as individuals.	**Wellbeing** Utilise pupil voice to unearth which areas within independent learning are least understood and support students accordingly.	**Wellbeing** Utilise pupil voice activities to create awareness and induce involvement with the world around us
Relationships Ensure that students can transition smoothly and build relationships through activities during the first few weeks at school (inc. Y7, Y12)	**Disability Awareness** Raising disability awareness in order to increase understanding and ally-ship (BSL links etc)	**Stereotypes** Challenge stereotypes through a variety of in-class and extra-curricula activities	**Cultural Celebration** Utilise public events and festivals to understand culture and its contribution to a multi-ethnic, diverse society	**Peer Mentoring** Establish a system for student academic mentoring	**External Environment** Raise awareness of current environmental issues affecting the school and local community in our bid to be net Carbon Zero
Buddy System Support career discussions, exam preparation and option choices to ensure students are well equipped for the future	**Gender Equality** Challenging, empowering and promoting the inclusion of all genders into spaces that are unfamiliar to them	**LGBTQ+ Expression** Promote an inclusive environment for people who identify as LGBTQ+	**Political Awareness** Develop links with political bodies to enable effective discussion on impact of cultural issues	**Revision Support** Implement a Year 11 revision support strategy	**Pond Project** Develop the pond environment as a usable learning space for the school community