



Finham Park School Access Policy Statement **(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)**

Ownership: Finham Park School

Date updated: November 2024

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the request for apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Finham Park School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Finham Park School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Finham Park School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).



Aims

Finham Park policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Finham Park School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done through assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school, PSHE Careers Focus, Enrichment activities, trips and events & Careers Talks to students both in curriculum lessons and after school enrichment sessions. Our school website, Google Classrooms and career boards provide students with opportunities to find out more about FE, Apprenticeships, Training, Careers, Jobs and Higher Education.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager, Suzie Green & Jo Hooke, Careers Adviser based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.



Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of Further and Higher education and apprenticeships. Finham Park School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Suzie Green, Careers Leader by telephone or email, s.green@finhamparkschool.co.uk Telephone number – 024 7641 8135

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or PSHE lessons, Curriculum Enhancement sessions and Careers events that Finham Park school is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Finham Park School.

Details of premises or facilities to be provided to a person who is given access

Finham Park School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters (Provider Access Legislation – ‘PAL’)

Finham Park School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

The PAL statement specifies schools must provide at least six meaningful providers of technical education or apprenticeships for all their students during school years 8-13. Finham Park's engagement is noted in italics.

- All six encounters must happen for a reasonable period of time during the standard school day. *(Finham Park School invite employers, training providers, alumni to attend our National Apprenticeship and What Career Weeks for assembly and classes to discuss their roles and future opportunities)*



- It is expected most provider encounters will be face-to-face but we encourage a blended approach with the use of virtual engagement where access may be an issue. *(Students are encouraged to participate in virtual webinars, workshops, etc., many take place at weekends, when parents can access these activities too)*
- All six encounters must happen for a reasonable period of time during the standards school day. *(Assemblies, to reach all year groups and an appropriate class subject, after school sessions, work experience opportunities)*
- The school should not do anything which might limit the ability of pupils to attend.
- All pupils should have the same opportunities for meaningful provider encounters. Some pupils with special educational needs and disabilities, looked after children and pupils from Gypsy, Roma and Traveller communities may need additional support to access provider encounters. *(Employers and training providers are invited to PSHE lessons, Curriculum Enrichment lessons and sessions delivered to students with SEN support)*

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader & Careers Adviser coordinates all provider requests and is responsible to their senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to email: Suzie Green, Assistant Headteacher – Post 16, Careers Leader, Suzie Green will raise the complaint to Chris Bishop, Headteacher, Finham Park School.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Executive Leadership Team and board of associates of the Trust

Policy Coordinator: Suzie Green/Jo Hooke

Policy Reviewed: November 2024



Appendix

Providers who have been invited into Finham Park School **within the past year include:**

Aerosmith Engineering
Apprenticeship ASK
Access Creative College
Army
ARK Insurance
Angel & Co Solicitors
Amtico
Aston Martin
BBC
CITB Construction
Cadent Gas
Core Theatre Arts Training
Coventry Building Society
Coventry City Council
Coventry and Warwickshire Chamber Training
Coventry College
Crossroads Theatre
Crown Prosecution Service
CV Life
CSR
Deeley Construction
Destination Coventry
EON
EPW Accountancy
Harrods
IBM
Jaguar Land Rover
Keller Engineering
Kite Packaging
MTC Engineering
MGTS Engineering Training
NHS
National Citizen Service
Oxford University
QA Apprenticeships
Royal Air Force
Rolls Royce



Severn Trent Water
Stellantis
Stratford upon Avon & Solihull College
Talent Tech Recruitment
UCFB
University of Warwick
Warwickshire College
West Midlands Police

Destinations of previous pupils from Finham Park School include: (26 including FPS)

Warwickshire College (Leamington, Rugby, Trident and Moreton Morrell)

Coventry College

Apprenticeships

Close, Electrical; Construction, Volkswagen

Laurence Sheriff 6th form

Kenilworth 6th form

CW Chamber Training

Meadow Park 6th Form

Rossall 6th form (Rugby scholarship)

Alan Shirley School of Dance

Aspire 2 Be Sports College

University College Birmingham

Access Creative College

Future Pro Football

Warwick Racing Football Academy

King Edwards 6th form Nuneaton

Edinburgh 6th form College

WMG - Engineering Academy

Foundation Courses: PCT, Step Into the World of Work, Brakes, Mill House,

Military College, Birmingham