

# Using Qwizdom for exam practice

Nicky Buckley, Steve Marfleet,  
Kate Howarth

- We aimed to practice a past GCSE paper with year 9/10 pupils in a interactive manner
- We hoped to make pupils more aware of the style of questioning at this level
- We hoped to refine their exam technique and increase motivation

ACTIONS	TIMESCALE/ DATES	RESOURCES/ PERSONNEL	SUCCESS CRITERIA
Group met to plan the activity	21.01.08	BCK, CNN, MAF, HWR	Activity planned and shared at department meeting on 29.01.08
Lesson delivered	March 08	MAF, HWR, BCK	Lesson completed by all groups
Group met to evaluate the lesson	10.03.08	MAF, BCK, HWR	Lesson written into schemes of work

What happened during your research?

Some issues arose around the delivery of the lesson:

- The software took a long time to load
- The hardware took a long time to set up and did not always work as it should
- However pupils showed good motivation towards the activity
- Pupils were surveyed and feedback was positive
- Staff are now familiar with Qwizdom and aware of its benefits
- The activity helped identify the pupils suitable for GCSE entry in year 9

Conclusions

- Qwizdom is more suitable for exam practice with small groups
- Qwizdom is a effective motivating tool
- Teachers need to ensure there is available IT back up
- With full classes it is probably more suitable for short activities

