



FINHAM PARK SCHOOL - STRATEGIC FRAMEWORK 2023-2028



EDUCATIONAL OUTCOMES <i>Our school will...</i> Provide a “World Class” curriculum and learning experience for all through the development of outstanding & inspirational teaching, ensuring every learner achieves academic success and strives toward personal excellence.	SUPPORT FOR ALL <i>Our school will...</i> Develop “World Class” support & guidance for our whole community where academic performance is underpinned by outstanding care, guidance and support for every student.	EMPLOYER OF CHOICE <i>Our school will...</i> Offer “World Class” Continuing Professional Development (CPD) and career development opportunities so that our staff are happy; secure; feel valued by everyone and achieve work-life balance.	ENABLING SUCCESS <i>Our school will...</i> Ensure contributions from our communities lead to high levels of engagement so that all can achieve.	POST-16 EXPERIENCE <i>Our school will...</i> Deliver a “World Class” Sixth Form experience for all students, fostering high expectations and offering a challenging and diverse curriculum.
1a Curriculum Design (inc. AP) Review and design our curriculum models to ensure they remain ambitious for all pupils; reflect research-based evidence; and support them in knowing and remembering more over time.	2a Behaviour & Attendance Ensure our attendance strategy impacts on pupils and their families, supporting parents to work in partnership with our schools. Improve pupil behaviour and attitudes.	3a CPD Ensure that development needs are identified and met via the delivery of high-quality training within our school.	4a Character development Develop and articulate a set of ‘Core Values’ that students aim to demonstrate based on ‘World Class’ principles.	5a Quality First teaching Ensure consistency of quality in teaching, learning and assessment on Post-16 courses.
1b ‘Responsive Teaching’ Continue to develop high quality responsive teaching which reflects the need for students to be able to retain, recall and understand knowledge alongside developing essential skills.	2b Multi-Agency Services Ensure effective wider partnerships that deliver better support and education experiences for more children in our community.	3b ITT & The Lion Alliance Ensure the recruitment, training and retention of high quality, motivated individuals who will quickly become the outstanding teachers of the future.	4b Parental engagement Ensure all our parents feel engaged and are able to support their child’s learning at home.	5b Intervention support Provide intervention targeted to all students who underperform.
1c Assessment Continue to develop assessment strategies and processes across the MAT which demonstrate how pupils’ knowledge builds over time and supports evaluation of curriculum progression.	2c Special Educational Needs Deliver the highest standards of education and support for those pupils with SEND and those who are vulnerable. Ensure our Inclusion Policies are applied consistently and have high impact.	3c Succession Planning Identify excellent practice in all areas of the school, ensuring a wide range of career development pathways provide exciting opportunities to develop and futureproof our workforce.	4c Pupil voice Embed sustainable Student Voice & Leadership programmes that have high impact.	5c Curriculum designs Ensure the curriculum meets the needs of all learners and equips them for life Post-18.
1d CEIAG Provide a comprehensive programme of careers education and guidance, resulting in successful destinations for all.	2d Disadvantaged Students Further develop a systematic approach to closing gaps between groups of students. Evidenced through successful use of Pupil Premium and other funding streams.	3d Work-Life Balance Integrate employee wellbeing at the heart of our work, providing opportunities that lead to increased enjoyment.	4d Digital Transformation Home and classroom learning equip students with digital literacy skills that enhance lifelong opportunities.	5d FPMAT Sixth Form Develop collaborative approaches to enhancing P16 learning experiences across the MAT.
1e Quality Assurance & Review Ensure school’s internal systems, those of the Trust, and external bodies impact on school improvement.	2e Safeguarding Culture Ensure a healthy culture of safeguarding exists in all our school where children, parents and staff feel empowered to report concerns and know how to do so.	3e Staff voice Ensure a culture exists where staff are listened to and contribute to the development of the school.	4e Extra-curricular provision Provide a programme of enrichment & extension activities that ensure all students are able to enjoy “the time of their lives”.	5e Induction Robust induction procedures that ensure both internal and external students are well catered for.